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## EXPATRIATE TEACHERS RECRUITMENT FOR Griffin International ACADEMY

### Background

Griffin International Academy: GreatChina's first residential k-12 school located in Longquan District, Chengdu will open its doors in Sept 2018. With the investment of 200 million RMB, Griffin plans to take in 800 students (300 for Grade 1~6, 100 for Grade 7~8 and 400 for Grade 9~12). Griffin covers approx 54,512 sq. meters (81.85 mu) of land.

Our goal in offering residential K-12 program is to encourage the development of thriving vibrant communities where students practice respect and humility towards one another. The vision of Griffin International Academy is developing generations of independent thoughtful leaders for global impact. Our mission is to integrate Chinese philosophies in global education. We plan to accomplish our vision and mission by hiring mentors as teachers. We are looking for teachers who not only have education experience but also have higher social awareness and consciousness. We encourage applications from creative individuals with local or global experience in making a difference in their communities. Our teachers will be encouraged to start new clubs or workshops that align with global issues they have knowledge on or want to explore. We offer an open learning creative environment for our students and teachers to gain Leadership, Innovation, GRIT, Honesty, Team Spirit, and Social Responsibility: home of our values LIGHTS

### Job Description & Requirements

General requirements of all positions:

- Practice Great China's education philosophy, core values, and could fully implement it in daily work.
- Display high passion for global education and experience
- Qualified related academic & educational background.
- Recommendation letters from previous employers or schools
- Certification of no criminal record.
- Healthy and in good condition to carry out assigned responsibilities

**Preferred:**

- With IB teacher certificate, or other teaching certificates.
- With teaching experiences in other international schools or programs in China.
- Working knowledge of Chinese

**The specific description & requirement of each position:**

**Music Teacher:**

Music teachers usually teach choir, band, orchestra, or a combination of all. A music teacher is responsible for sharing music and musical knowledge with his or her students. In lower grades, this may simply mean singing on key, keeping tempo, and learning new songs, but older grades may mean teaching range, how to play an instrument, or helping prepare for college level musical pieces.

**Job Descriptions:**

- Responsible for teaching music and shows written evidence of preparation upon request of supervisor(s)
- Implements and prepares lesson plans aligned with curriculum maps for grade level/subject area and includes activities for differentiated instruction to meet varied learning styles, abilities, and needs of students in a culturally sensitive environment
- Prepares, administers and corrects evaluations and assessments, and records results;
- Confers with parents and students regarding progress/problems of assigned students; arranges and participates in teacher-parent or teacher-student conferences as necessary;
- Plans at least one extra-curricular activity for students. Promotes cross-cultural understanding among students
- Performs other duties as assigned
- Engages students to think critically about music. Teach a love for music
- Provides opportunities to explore the various elements of music
- Models how to explore various instruments and modalities of playing
- Teaches students foundations of rhythm and meter and how they can affect playing
- Teaches students problem solving as it relates to music
- Attends and actively participates in staff/faculty meetings and provides input regarding the planning of instruction goals, objectives and methods.
- Has students apply their knowledge in collaboration with others
- Models feelings and ideas about music creation and music experience
- Teaches children how to conference and assign various musical roles

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- Teaches students the value of cooperative approaches to music
  - Gives students a framework to discuss music and its impact
  - Gives students freedom to experiment and 'daydream' musically to become musical innovators
  - Teaches children to discern between focused and free exploration of musical concepts
  - Helps students understand the fundamentals of pitch, duration, timbre, texture and form
  - Teaches children that their voice is one of the easiest and most expressive instruments to harness
  - Identifies a variety of musical styles and pieces, attach meaning and analysis to each
  - Applies the creative process to music creation and performance
  - Identifies and describes musical experiences and moments of significance from their own lives and their larger cultural world
  - Identify different types or genres of musical expression like blues, opera, country, and the significance of each
  - Explains musical significance at various times throughout history

#### **High School Music Teacher:**

- Helps students develop deeper awareness of the elements of music
- Helps students practice skills and knowledge of theory
- Helps students perform individually and in small groups
- Helps students refine and broaden instrument knowledge and practice
- Helps students express music as written on paper or with digital technologies as applicable
- Helps students use the process of critical analysis to deepen music understanding
- Teaches students the symbols, concepts and musical conventions as are used in modern day music while performing notated music, apply an analytical process
- Engages in creative process when composing music via notation or instrumentation
- Models how to manipulate the elements of music to evoke different emotions
- Demonstrates technical proficiency with notated music
- Uses relevant technology to improve practice
- Helps students understand how performing and creating music affects their musical skills and abilities
- Identifies various opportunities for how to remain an active musician
- Offers professional time and skill to co-curricular and extracurricular activities
- Praise students to acknowledge their academic development and achievements

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- Works collaboratively with students and their families to achieve best outcomes
  - Conducts all work activities in a timely and professional manner reflecting best educational practices

**Essential Requirements:**

- Teachers with excellent verbal and written English language skills.
- Bachelor's degree of Art and Design/ Fine Art / Arts related subjects.
- At least two years of teaching experience in related subject
- Teacher Certification/ Qualification.
- Strong working knowledge of an international curriculum.
- Committed to protecting and safeguarding children.
- Energy, enthusiasm, and a sense of humor.
- Ability to work effectively with students, parents, administrators, colleagues, community, and other school system staff
- Excellent oral, organizational, and interpersonal skills
- Ability to provide instruction that reflects multiple perspectives and multicultural education;
- Ability to infuse technology into curriculum

**P.E. Teacher**

**Job Descriptions:**

- Establishes clear goals and objectives and provides written evidence of preparation upon request
- Plans and prepares lessons, assignments, instructional materials
- Demonstrate methods that support the physical, social, cognitive, and emotional development of children
- Establishes learning objectives consistent with appraisal of student needs, curriculum framework, and knowledge of human growth and development;
- Create appropriate physical education instruction adaptation for learners of different abilities
- Create learning environments that encourage positive social interaction and self-motivation
- Understand effective verbal and nonverbal communication techniques to enhance learning and encourage engagement
- Effectively works with a wide range of ages/grades, utilizes expertise in personal physical fitness, physical endurance, physical health, sports, leisure recreation and life style physical education activities to achieve desired outcomes.
- Provides a nurturing, caring, and supporting environment for students. Counsel pupils when academic and adjustment problem arise

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- Attends and actively participates in staff/faculty meetings and provides input regarding the planning of instruction goals, objectives and methods.
  - Selects and uses appropriate instructional strategies including, but not limited to, lectures, group discussions, demonstrations, modeling and multimedia teaching aids to present subject matter to students;
  - Improves skill and knowledge base in current trends, research and methodology in instructional techniques, technology, multi-cultural content, problem solving and interdisciplinary connections
  - Promotes cross-cultural understanding among the students.
  - Confers with parents and students regarding progress/problems of assigned students; arranges and participates in teacher-parent or teacher-student conferences
  - Actively engages in professional development.
  - Occasionally covers classes for a colleague and manages study hall when needed.
  - Plans at least one extra-curricular activity for students. Promotes cross-cultural understanding among students
  - Plans and supervises purposeful assignments for paraprofessional educators, student teachers, and volunteers; and
  - Perform other duties as requested by the management.

**Essential Requirements:**

- Teachers with excellent verbal and written English language skills.
- Bachelor's degree in Physical Education/Health Education with Teacher Certification
- At least two years of teaching experience in related subject
- Strong working knowledge of an international curriculum.
- Committed to protecting and safeguarding children.
- Energy, enthusiasm, and a sense of humor.
- Excellent oral, organizational, and interpersonal skills
- Ability to provide instruction that reflects multiple perspectives and multicultural education;
- Ability to infuse technology into curriculum

More information can be found at <http://english.usaedu.net>.

Qualified applicants will be interviewed on a rolling basis until position is filled.

Send letter of interest and resume to [hr@truechina.org](mailto:hr@truechina.org).